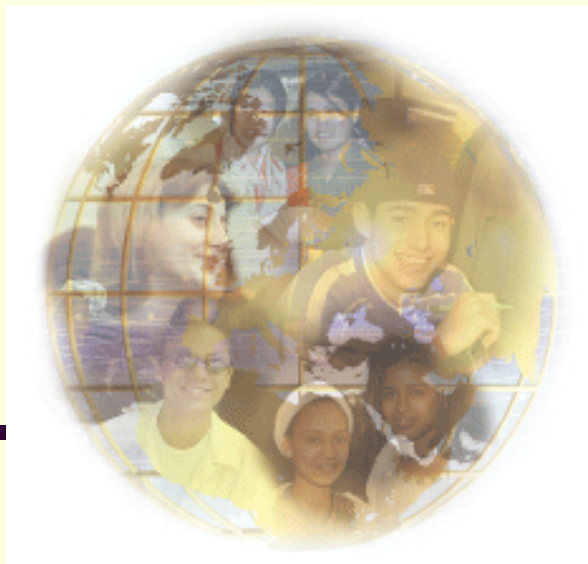

Muchísimas gracias por su presencia esta noche.

(If you are having a hard time understanding this, you are most likely in the right place.)



Learning Spanish has many benefits

It can help students ...

- **be more competitive in their future career.**
- **enhance their travel experiences.**
- **better understand other cultures.**
- **improve their own knowledge of English, and their overall academic performance.**
- **learn additional languages.**



What sets IB languages apart?

- Language taught **in the context** of the countries where the language is spoken.
- Focus on **using** language in a ***wide variety of authentic situations***
- Continue to ***polish grammar*** and vocabulary
- Use ***authentic*** text, video, and audio materials
- ***Speaking*** the language is crucial
 - *debates, role plays, round table discussions*
 - frequent individual and group presentations
- ***Writing*** on a weekly basis. At least one major writing tasks per unit

Tips for success

- **Materials:** Spanish binder and dictionary
- **Homework/practice daily;** study in advance
- **Participation:** only Spanish in class; speak as much as possible outside.
- Expand and **practice independently** : find an enjoyable Spanish connection through music, television, reading! There are many FREE resources online.

(See suggestions and links in my Website)

Major Topics

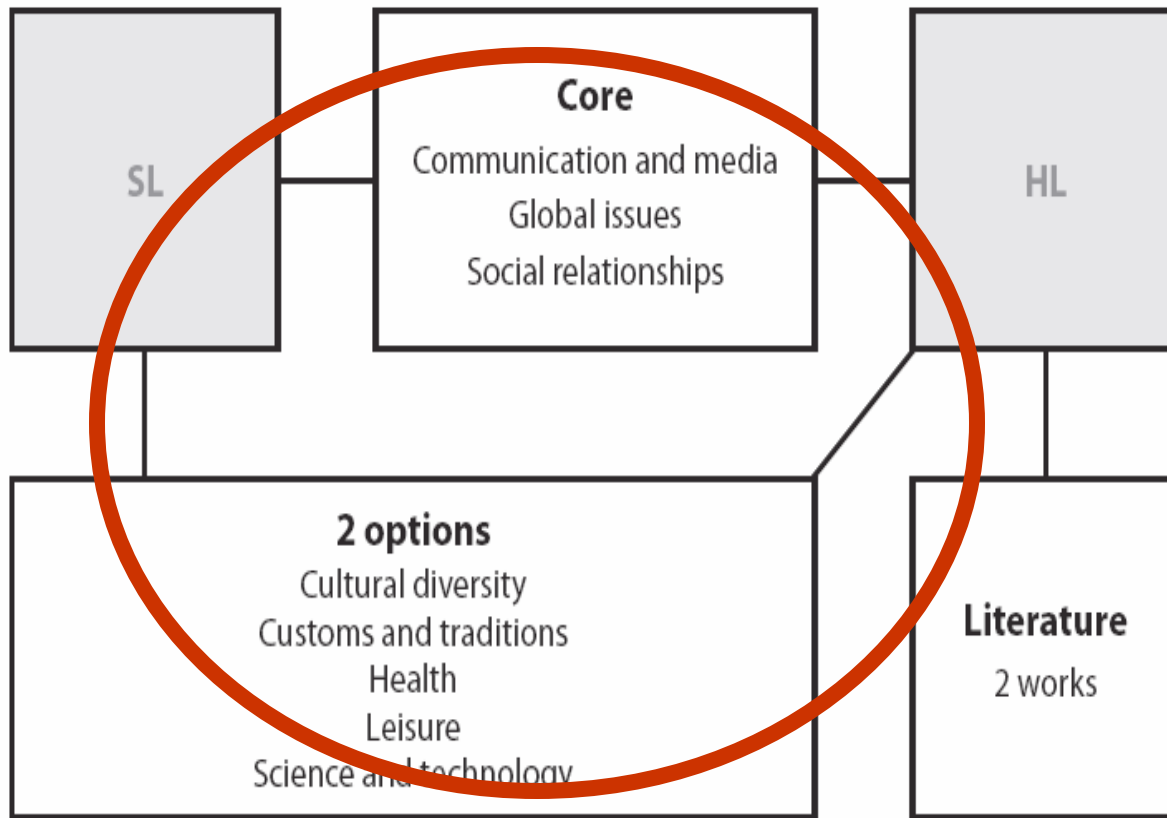


Figure 2
Language B syllabus outline

Some IB Spanish Year 1 topics

- Changes in family structure
- Bilingualism in the Spanish-speaking world
- Young people: aspirations and challenges
- Benefits and risks of the Internet
- Threats to a healthy lifestyle
- Environmental issues

Grades

DHS Grade

- **Summative Assessments** tests (many IB-like), selected projects and tasks
80%
- **Formative Assignments** quizzes, homework, and participation
20%

IB Grade

- the IB Grade is comprised solely of the **5 assessments** (3 external and 2 internal), given the second year during the IB Examination.

The IB Examination (year 2)

Assessment component	Weighting
External assessment	70%
Paper 1 (1 hour 30 minutes): Receptive skills Text-handling exercises on four written texts, based on the core.	25%
Paper 2 (1 hour 30 minutes): Written productive skills One writing exercise of 250–400 words from a choice of five, based on the options.	25%
Written assignment: Receptive and written productive skills Intertextual reading followed by a written exercise of 300–400 words plus a 100-word rationale, based on the core.	20%
Internal assessment Internally assessed by the teacher and externally moderated by the IB.	30%
Individual oral (8–10 minutes) Based on the options: 15 minutes' preparation time and a 10-minute (maximum) presentation and discussion with the teacher.	20%
Interactive oral activity Based on the core: Three classroom activities assessed by the teacher.	10%

¡Gracias!

Please, feel free to contact me if you have any questions or concerns.

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