

Greenwood High Internatinal School

Scheme Of work

2014-2015

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 11 Aug  3rd Sep  17 cls | ***Personal and social life***  Self, family, personal relationships and Identification :  Relationships | Identifying and describing family members  Describing routine activities  Self, family, personal Relationship,  Pets |
| 2 | 8th Sep  01st Oct  17 cls | ***The world around us***  **Home town and local area:**  Home town and geographical surroundings  Public services  Describing places  Home and locality  [Directions](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49419,49421) /Finding the way  [Places & signs](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49419,49425)  Weather  ***Grammar***:  Hace+ weather expressions  Hay, tener, ser and estar differences  Algo, nada, algun,ningun,etc | Students should be able to describe cities with the places in town, food and languages  They should be able to give directions and locate places in a town |
| 3 | 6th Oct  17 Oct  10 cls | **Daily routine**  From Monday until Friday  In house  In the school  In the place of work  The weekend  Social Interaction: greetings, manners in the table | Learn reflexive verbs  Vocabulary of daily routine and activities  Difference in daily routine activities during the week and weekends  Learn social etiquettes of eating ) |
| 4 | 20th Oct  21st Nov  23 cls | **Health, food and fitness :**  Menu, recipes and cooking  [Illness and Injury](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=44354,46522,46591,46595)  [Parts of the body](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=44354,46522,46591,46596)  Sports/yoga  Health and emergency  Ailments and remedies  First aid  Talking about the body  Describing health conditions and medical treatments  Health and Fitness  [Staying healthy](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=44354,46522,46591,46599)  Lifestyle choices  **Grammar :**  Present tense for sentirse, doler, Estar and tener expressions  other regular and irregular verbs that will be used in the unit.  Preterito perfecto | Discussing food and menus  Making requests and expressing opinions  Role play :Ordering food in a restaurant  Students should be able to :  Express feelings of wellbeing and the opposite. Physical symptoms and what to do when not feeling well.(medicines and remedies)  Do role plays on health issues with doctors, talk about health and life style  Debate about today’s Lifestyle |
| 5 | 5th Nov  22th Nov  15 cls | **Shopping**  ***Grammar :*** Gustar verb (reciprocal verbs)  Review of preferir and costar  Basic direct and indirect object pronoun  Cuanto cuesta ? | Students do role plays on shopping  Reading comprehension on shopping  Learn to make shopping lists |
| 6 | 28th Jan  23rd Feb 18 cls | ***Leisure, entertainments, invitations***  Eating out, invitations  Hobbies and interests  Blogs/Internet/Mobiles  Sports, music and movies and art  Grammar: preterito indefinido, ir+ a+ verb;  Tener que+ verb | Students learn to accept and reject invitations  Students learn to make plans for the weekend  Students talk about their likes and dislikes of music, movies, sports and hobbies  Talking about different genres of movies in Hispanic countries  Talk about likes and dislikes  Famous hispanic actors and directors  Talking about different genres of music in Hispanic countries  Talk about likes and dislikes  Famous hispanic musicians and singers |
| 7 | 24th Feb  10th Mar  11 cls | **Festivals and celebrations** | Describe celebrations in Hispanic countries and compare them to Indian festivals |
| 8 | 11th Mar  24th Apr  26 cls | **Travel, tourism and accommodation**  Tourism at home and abroad:  Holiday travel and transport  [Life in Spanish-speaking countries](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49435,49438)  Directions and locations  Public facilities and locations  At the airport/shipyard  ***Grammar*:** Interrogatives  Imperatives  Form of address (tu and ud)  Modes of transport, time numbers  Hace+ weather expressions  Querer, quisiera  Interrogative pronouns  Future tense Adjectives  Adverbs of degree  Preterite tense | Travel and tourism; holidays  Making travel arrangements  Asking about and discussing itineraries  Describing and getting hotel and facilities  Exchange information about accommodation including availability, when for how long, requirement, cost acceptability, rules and regulations, mealtimes  Writing formal letter for hotel room reservation  Asking and giving directions  Talking about the future  Exchange information about the location of a place and of facilities such as bus stops, toilets, platforms  Understand simple signs, announcements and notices in street, in shops, stores, supermarkets  Obtain and understand information from maps, street plans and timetables  Buy tickets for travel  Exchange information about a journey, travel time |
| 9 | 27th Apr  20th May  19 classes | ***The world of work***  Continuing education- Education and work  My institute and subjects  Further education and training  Link between school and training or higher education  Courses to follow after IGCSE  Courses and qualifications required  Training suitable for particular jobs  Careers and employment:  Future career plans  Possible employment  Interview  Language and communication in the work  Place:  Communication Language at work  [Job advertisements](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49342,49346)  [Job applications & CV](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49342,49347)  [Part-time jobs](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49342,49348)  [Work Experience](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49342,49351) and job placements  ***Grammar :***future tense  Conditional tense | Recap of school vocab and associate topics  Students will be taught and discuss the difference between ‘la education y los estudios’  Students will look at subjects and career paths available in the Spanish and English Education systems  Students will have the opportunity to discuss traditional roles and the importance of parents in their schooling  Students will revise and use vocabulary relating to technology and refer to its use in their school life  Students will look at the importance of new technology in their education  Students will discuss and road about increasing levels of violence in classrooms and school  Students will discuss and debate the advantages and disadvantages of single sex schools in preparation for their next writing task.  Students will look at format of informal letters to help them prepare their writing task |
|  |  | ***Life events***  Childhood memories  Description and narration in the past ; comparison of preterit and imperfect  Famous People /[Celebrities](http://www.tes.co.uk/taxonomysearchresults.aspx?mode=browse&parametrics=46651,49341,49409,49413)  Writing biographies  ***Grammar :***Preterite and imperfect | Students learn to write biographies using both preterite and imperfect  Recounting childhood events  Stating facts in the present and in the past  Giving opinions  Student will be able to compare the difference between preterite and imperfect tenses |